

**south dakota**  
DEPARTMENT OF EDUCATION  
Learning. Leadership. Service.

## Special Education Director Call

May16, 2017

doe.sd.gov

---

---


---

---

---

---

---



**south dakota**  
DEPARTMENT OF EDUCATION  
Learning. Leadership. Service.

## Extraordinary Cost Fund (ECF)

- ECF Board Minutes can be found at <http://doe.sd.gov/ofm/exordincost.aspx>
- 1st time there hasn't been enough funding to cover all requests.
- Total Appropriation available was \$4,940,197. Total Requests was \$4,973,283. Deficit of (\$33,086)
- Requests were adjusted based districts that grew their fund balance with ECF funds.
- Next year Appropriation is \$4,000,000 plus \$80,000 carry over
- High cost student application takes priority over high cost program

doe.sd.gov

---

---


---

---

---

---

---



**south dakota**  
DEPARTMENT OF EDUCATION  
Learning. Leadership. Service.

## Extraordinary Cost Fund (ECF)

- High Cost Program
  - High costs due to remote area and need to contract for services that may be unavailable locally or through a coop
  - Developing a program to meet the needs of a specific pool of students present in the district
    - May be to bring residentially placed students back or
    - Develop a program to delay/prevent the need to consider more intensive placements

doe.sd.gov

---

---


---

---

---

---

---



**south dakota**  
DEPARTMENT OF EDUCATION  
Learning. Leadership. Service.

# IDEA Flowthrough Application

Danna Sanders  
Grants Management  
605-773-3248

doe.sd.gov

---

---

---


---

---

---


---

---



**south dakota**  
DEPARTMENT OF EDUCATION  
Learning. Leadership. Service.

# IDEA Flowthrough Application



South Dakota Department of Education  
Welcome to the Grants Management System

ANNOUNCEMENTS  
No announcements found.

LOGIN  
Username/Email  
Password [Forgot Password?](#)

Public Access  
UPCOMING  
April 2017  
No events found.

INFORMATION  
No information found.

TRAININGS  
No training found.

NOTICE OF FUNDING AVAILABILITY  
No notices found.

doe.sd.gov

---

---

---


---

---

---

---

---



**south dakota**  
DEPARTMENT OF EDUCATION  
Learning. Leadership. Service.

# Logging into the GMS

- To log into the GMS you will go to, <https://sddoe.mtwgms.org/SDDOEGMSWeb/Logon.aspx>
- The first time you log into the system you will use your email address and temporary password.
- Superintendent or Business Official can grant access if you do not have it. If you need further assistance you may call the grants management office.

doe.sd.gov

---

---

---


---

---

---

---

---



**south dakota**  
DEPARTMENT OF EDUCATION  
Learning. Leadership. Service.

## Grants Management System

Now we are going to go through the application.

[FY2018 GMS Application](#)

doe.sd.gov

---

---

---


---

---

---

---

---



**south dakota**  
DEPARTMENT OF EDUCATION  
Learning. Leadership. Service.

## IDEA Flowthrough Application

Some important things to remember:

- Comprehensive Plan has to be done within the last year.
- You have to meet Maintenance of Effort before the application is approved. If you have an accounting code to differentiate you can use the local only options to meet MOE.
- Districts in a cooperative also fill out the form but it is a paper version that the cooperative attaches.
- Assurances are also in the application. You must complete all assurance (Common, IDEA and GEPA Statement) before you can submit the application.

doe.sd.gov

---

---

---


---

---

---

---

---



**south dakota**  
DEPARTMENT OF EDUCATION  
Learning. Leadership. Service.

## Questions??

doe.sd.gov

---

---

---


---

---

---

---

---



**south dakota**  
DEPARTMENT OF EDUCATION  
Learning. Leadership. Service.

---

## TIP OF THE MONTH

---

doe.sd.gov

---

---

---

---

---

---

---

---



**south dakota**  
DEPARTMENT OF EDUCATION  
Learning. Leadership. Service.

---

## Tip of the Month - ESY Services

- Clearly document the offer of ESY services in the IEP, including a listing of dates, times, services, accommodations and any needed special transportation, even if parents decline services.
- Transfer students: The Office of Special Education Programs has interpreted the “comparable services” requirement to encompass the provision of ESY services, if those services are in the IEP that is in effect at the time of the transfer. [Letter to State Director of Special Education](#), 61 IDELR 202 (OSEP July 19, 2013).
- Resources: <http://doe.sd.gov/oess/sped-IEP.aspx> under Extended School Year

---

doe.sd.gov

---

---

---


---

---

---

---

---



**south dakota**  
DEPARTMENT OF EDUCATION  
Learning. Leadership. Service.

---

## All Students Graduate College, Career and Life Ready

-DOE Aspiration

Students Graduate high school ready for post-secondary  
education or the workforce.

---

College, Career, Life Ready

doe.sd.gov/outcomes

---

---

---

---

---

---

---

---

**College, Career and Life Ready**  
All students graduate college, career and life ready.

Students enter 4th grade proficient or advanced in reading.

Students enter 9th grade proficient or advanced in math.

The gap for Native American students is eliminated.

Students graduate high school ready for postsecondary or the workforce.

Students have access to high-quality standards and instruction. Students are supported by effective teachers and leaders. Students enter schools that provide an environment conducive to learning. Students have opportunities to engage in 21st century learning.

College, Career, Life Ready

dos.ed.gov/outcomes

---

---

---

---

---

---

---

---

---

---

**Proficiency in Reading by 4<sup>th</sup> Grade**

**Proficiency in Math by 9<sup>th</sup> Grade**

College, Career, Life Ready

dos.ed.gov/outcomes

---

---

---

---

---

---

---

---

---

---

**Rtl Tip of the Month**

- Explicit Instruction
  - Make directions clear. Speak briefly and clear.
  - Require frequent responses from students.
  - Provide immediate corrective and positive feedback.
  - Review!
  - Review!
  - Review!

College, Career, Life Ready

dos.ed.gov/outcomes

---

---

---

---

---

---

---

---

---

---



## College and Career Ready

Students graduate high school ready  
for postsecondary or the workforce

College, Career, Life Ready

dos.ed.gov/outcomes

---

---

---

---

---

---

---

---



## Indicator 14 – Appendix A

Students that have graduated, aged out or dropped out this year.

- Completed in Launch Pad
  - Use **Internet Explorer** browser for best results
- Username and password different than Indicator 11-12
- For login information have Sped Director contact Beth.Schiltz@state.sd.us

College, Career, Life Ready

dos.ed.gov/outcomes

---

---

---

---

---

---

---

---



## Indicator 14 – Appendix A

Students that have graduated, aged out or dropped out this year.

### Two Options

- April – June:
  - Districts **may** enter student data
  - If you decide to enter data, you will need **enter all the data** (in Appendix A)
    - Demographic data
    - Part 2 data (IEP specific information)
    - Contact information for a family member or friend
- August through September:
  - Most information uploaded
  - Only need to add IEP specific information and parent contact information

College, Career, Life Ready

dos.ed.gov/outcomes

---

---

---

---

---

---

---

---



## Effective Teachers and Leaders

Students are supported by effective teachers and leaders.

College, Career, Life Ready

[dos.ed.gov/outcomes](http://dos.ed.gov/outcomes)

---

---

---

---

---

---

---

---



## SPP Coordination

- SPP Coordination position ending in June
  - School districts will continue to receive data reports yearly
  - Will contact your region rep or indicator contact to assist with analyzing and explaining the data
  - SEP will provide training on Indicator date through
    - Technical assistance (calls or email)
    - Sped Director Calls
    - Webinars

College, Career, Life Ready

[dos.ed.gov/outcomes](http://dos.ed.gov/outcomes)

---

---

---

---

---

---

---

---



## IEP Workshops

- New Format
- 3- day cycle
- Day 1 – Basic
- Day 2- Advanced – session will occur in the morning and afternoon
- Day 3 - Transition

College, Career, Life Ready

[dos.ed.gov/outcomes](http://dos.ed.gov/outcomes)

---

---

---

---

---

---

---

---



## IEP Workshops

- August 14, 15, 16 – Douglas
- August 16, 17, 18 – Sioux Falls
- August 21,22,23 – Lead
- August 23,24,25 – Pierre
- August 28, 29, 30 – Brookings
- September 6,7,8 – Mobridge
- September 11,12,13 – Sioux Falls
- September 13, 14, 15 - Aberdeen

College, Career, Life Ready

dos.ed.gov/outcomes

---

---

---

---

---

---

---

---



## IEP Workshops

- Registration is open
- Go Sign Me Up
- <https://southdakota.gosignmeup.com/Public/Course/Browse>
- If you register and realize you are unable to attend, please remove yourself from that course

College, Career, Life Ready

dos.ed.gov/outcomes

---

---

---

---

---

---

---

---



## School Climate

Students enter schools that are provide  
an environment conducive to learning.

College, Career, Life Ready

dos.ed.gov/outcomes

---

---

---

---

---

---

---

---





## Para Professional Behavior Training

- Sioux Falls Ramkota August 8  
— 9:30-3:30 (Lunch on own)
- Pierre Ramkota August 10  
— 9:30-3:30 (Lunch on own)
- Registration open on Gosignmeup

College, Career, Life Ready

doe.sd.gov/outcomes

---

---

---

---

---

---

---

---



## DATA

doe.sd.gov

---

---

---

---

---

---

---

---



## Suspension and Expulsion Data Entry



Questions?  
Call Becky Cain at 280-3568 or email at [rebecca.cain@state.sd.us](mailto:rebecca.cain@state.sd.us)

doe.sd.gov

---

---

---

---

---

---


---

---

**South Dakota**  
DEPARTMENT OF EDUCATION  
Learning. Leadership. Service.

## Easier Than it Looks!

The new system will walk you through everything step-by-step.



designed by @freepik.com

doe.sd.gov

---

---

---

---

---

---

---

---

**South Dakota**  
DEPARTMENT OF EDUCATION  
Learning. Leadership. Service.

## Things That Have Changed:

- Help boxes with definitions of what goes in each box.
- Red messages will appear if you enter something that doesn't match
- Only see one section at a time
- Each section will ask for:
  - Overall
  - Disability Category
  - Race Category
  - Gender Category
  - LEP Category
- Submit=locked!

doe.sd.gov

---

---

---

---

---

---

---

---

**South Dakota**  
DEPARTMENT OF EDUCATION  
Learning. Leadership. Service.

## Username/Password

- Sending today
- If you need username contact [rebecca.cain@state.sd.us](mailto:rebecca.cain@state.sd.us)

doe.sd.gov

---

---

---

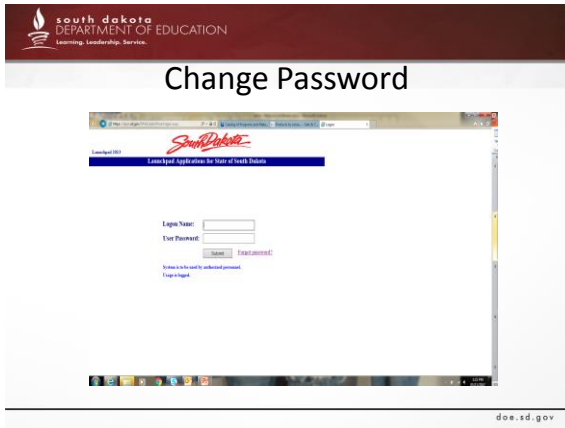
---

---

---

---

---



---

---

---

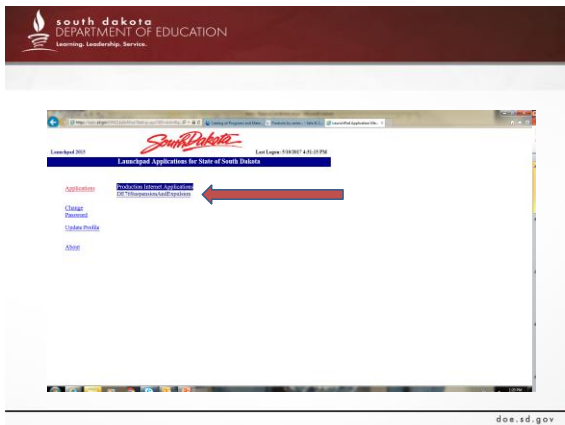
---

---

---

---

---



---

---

---

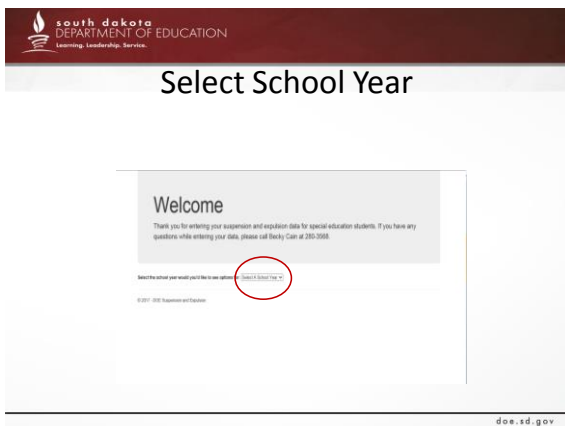
---

---

---

---

---



---

---

---

---

---

---

---

---

**Enter Data or No Suspensions**

2016 - 2017

Suspension and Expulsion Data Entry

**Start Entering Data**  
Enter your district's data for the selected school year

OR

**No Suspensions Or Expulsions**  
Confirm that your district has no suspensions or expulsions to report for the selected school year

Suspension and Expulsion Data Review

**View Submitted Data**  
View data submitted across all districts for the selected school year

doe.sd.gov

---

---

---

---

---

---

---

---

---

---

**\*New\* Order You Will Enter Data**

NEW WAY

OLD WAY

doe.sd.gov

---

---

---

---

---

---

---

---

---

---

**\*New\*Enter Total Number of Children**

Totals

Overall  
This is where totals are entered for SPED data.

Overall	Total Children	Total Removals
Overall	10	0
Calculated Totals	3	0

doe.sd.gov

ALL students given ISS, OSS, Removal to Interim Setting, or Removed by Hearing Officer

---

---

---

---

---

---

---

---

---

---

**south dakota**  
DEPARTMENT OF EDUCATION  
Learning. Leadership. Service.

## \*New\* Total Number of Removals

**Totals**  
This is where totals are entered for SPED data.

	Total Children	Total Removals
Overall	0	4
Calculated Totals	2	0

**Disability Breakdown**

**Race Breakdown**

**Gender Breakdown**

Total Removals: report the number of times any child with a disability was subject to any kind of disciplinary removal during the school year. When counting disciplinary removals, include in-school suspensions, out-of-school suspensions, and expulsions, removals to school personnel for an alternate alternative educational setting for drug or weapon offenses or serious health risks, and removals by hearing officer for being ready to self or others. This is a report of disciplinary events, NOT children. If a child has more than one disciplinary removal in the school year, then each removal should be reported here.

doe.sd.gov

---

---

---

---

---

---

---

---

---

---

**south dakota**  
DEPARTMENT OF EDUCATION  
Learning. Leadership. Service.

## \*New\* Total Children and Removals by Disability

**Disability Breakdown**  
This is where totals are entered for SPED data.

	Total Children	Total Removals
Intellectual Disability	0	2
Hearing Impairments	0	0
Speech or Language Impairments	0	0
Visual Impairments	0	0
Emotional Disturbance	1	2
Orthopedic Impairments	0	0
Other Health Impairments	0	0
Specific Learning Disabilities	0	0
Deaf-Blindness	0	0

Total Removals: report the number of times any child with a disability was subject to any kind of disciplinary removal during the school year. When counting disciplinary removals, include in-school suspensions, out-of-school suspensions, and expulsions, removals to school personnel for an alternate alternative educational setting for drug or weapon offenses or serious health risks, and removals by hearing officer for being ready to self or others. This is a report of disciplinary events, NOT children. If a child has more than one disciplinary removal in the school year, then each removal should be reported here.

doe.sd.gov

---

---

---

---

---

---

---

---

---

---

**south dakota**  
DEPARTMENT OF EDUCATION  
Learning. Leadership. Service.

## \*New\* Total Children and Removals by Race

**Race Breakdown**  
This is where totals are entered for SPED data.

	Total Children	Total Removals
Hispanic / Latino	0	0
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
White	2	0
Two or More Races	0	0
Calculated Totals	2	0

Total Removals: report the number of times any child with a disability was subject to any kind of disciplinary removal during the school year. When counting disciplinary removals, include in-school suspensions, out-of-school suspensions, and expulsions, removals to school personnel for an alternate alternative educational setting for drug or weapon offenses or serious health risks, and removals by hearing officer for being ready to self or others. This is a report of disciplinary events, NOT children. If a child has more than one disciplinary removal in the school year, then each removal should be reported here.

doe.sd.gov

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**south dakota**  
DEPARTMENT OF EDUCATION  
Learning, Leadership, Service.

## This is Only for Students Who Have Been Removed for Drugs, Weapons, or Serious Bodily Injury!!

**Unilateral**

**Overall**

Definition of a Unilateral Removal: Incidents in which school personnel (not the IEP team) order the removal of children with disabilities from their current educational placement to an appropriate interim alternative educational setting for not more than 45 school days. The IEP team is responsible for determining the interim alternative educational setting. Unilateral removals do NOT include decisions by the IEP team to change a student's placement.

	Children Unilaterally Removed	Incidents Involving Drugs	Incidents Involving Weapons	Incidents Involving Bodily Injury
Overall	0	0	0	0
Cumulative Total				

Disability Breakdown

doe.sd.gov

---

---

---

---

---

---

---

---

---

---

**south dakota**  
DEPARTMENT OF EDUCATION  
Learning, Leadership, Service.

## This is Only for Students Who Have Been **Removed** for Drugs, Weapons, or Serious Bodily Injury!!

**Disability Breakdown**

Definition of a Unilateral Removal: Incidents in which school personnel (not the IEP team) order the removal of children with disabilities from their current educational placement to an appropriate interim alternative educational setting for not more than 45 school days. The IEP team is responsible for determining the interim alternative educational setting. Unilateral removals do NOT include decisions by the IEP team to change a student's placement.

	Children Unilaterally Removed	Incidents Involving Drugs	Incidents Involving Weapons	Incidents Involving Bodily Injury
Intellectual Disability	0	0	0	0
Hearing Impairments	0	0	0	0
Speech or Language Impairments	0	0	0	0
Visual Impairments	0	0	0	0
Emotional Disturbance	0	0	0	0
Orthopedic Impairments	0	0	0	0

**Collection Categories**

doe.sd.gov

---

---

---

---

---

---

---

---

---

---

**south dakota**  
DEPARTMENT OF EDUCATION  
Learning, Leadership, Service.

## This is Only for Students Who Have Been Removed for Drugs, Weapons, or Serious Bodily Injury!!

**Race Breakdown**

Definition of a Unilateral Removal: Incidents in which school personnel (not the IEP team) order the removal of children with disabilities from their current educational placement to an appropriate interim alternative educational setting for not more than 45 school days. The IEP team is responsible for determining the interim alternative educational setting. Unilateral removals do NOT include decisions by the IEP team to change a student's placement.

	Children Unilaterally Removed	Incidents Involving Drugs	Incidents Involving Weapons	Incidents Involving Bodily Injury
Hispanic or Latino	0	0	0	0
American Indian or Alaska Native	0	0	0	0
Asian	0	0	0	0
Black or African American	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	0	0	0	0
Two or More Races	0	0	0	0

doe.sd.gov

---

---

---

---

---

---

---

---

---

---

**south dakota**  
DEPARTMENT OF EDUCATION  
Learning. Leadership. Service.

### This is Only for Students Who Have Been Removed for Drugs, Weapons, or Serious Bodily Injury!!

**Gender Breakdown**

**Definition of a Gender Breakdown:** Incidents in which school personnel used the EEP team order for removal or students are suspended from their current educational placement to an appropriate interim alternative educational setting for not more than 45 school days. The EEP team is responsible for determining the interim alternative educational setting. Incident numbers do NOT include decisions by the EEP team to change a student's placement.

	Children Unilaterally Removed	Incidents Involving Drugs	Incidents Involving Weapons	Incidents Involving Bodily Injury
Male	0	0	0	0
Female	0	0	0	0
Calculated Totals	0			

**Children Unilaterally Removed:** report by number of children ages 3-21 who were unilaterally removed for drug or weapons offenses or serious bodily injury by school personnel (SDP) the EEP team from their current educational placement to an interim alternative educational setting determined by the EEP team. Children with more than one unilateral removal should be reported only once here.

[Go Back](#) [Next >>](#)

doe.sd.gov

---

---

---

---

---

---

---

---

---

---

**south dakota**  
DEPARTMENT OF EDUCATION  
Learning. Leadership. Service.

### This is Only for Students Who Have Been Removed for Drugs, Weapons, or Serious Bodily Injury!!

**LEP Status Breakdown**

**Definition of a Unilateral Removal:** Incidents in which school personnel used the EEP team order for removal or students are suspended from their current educational placement to an appropriate interim alternative educational setting for not more than 45 school days. The EEP team is responsible for determining the interim alternative educational setting. Incident numbers do NOT include decisions by the EEP team to change a student's placement.

	Children Unilaterally Removed	Incidents Involving Drugs	Incidents Involving Weapons	Incidents Involving Bodily Injury
Yes	0	0	0	0
No	0	0	0	0
Calculated Totals				

[Go Back](#) [Next >>](#)

doe.sd.gov

---

---

---

---

---

---

---

---

---

---

**south dakota**  
DEPARTMENT OF EDUCATION  
Learning. Leadership. Service.

### \*New\* If You Mess Up 😊

**LEP Status Breakdown**

	Children Unilaterally Removed	Incidents Involving Drugs	Incidents Involving Weapons	Incidents Involving Bodily Injury
Male	0	0	0	0
Female	1	0	0	0
Calculated Totals				

**From Children Unilaterally Removed for this breakdown does not add up to the overall Children Unilaterally Removed. Please refer to the gender column in the breakdown for your previously entered Children Unilaterally Removed.**

[Go Back](#) [Next >>](#)

**Totals Don't Match!**

LEP Status Breakdown

doe.sd.gov

---

---

---

---

---

---

---

---

---

---



---

---

---

---

---

---

---

---

---

---

---

---



---

---

---

---

---

---

---

---

---

---

---

---

**south dakota**  
DEPARTMENT OF EDUCATION  
Learning. Leadership. Service.

## ISS Race/Ethnicity

	1 Children With In-School Suspensions Totalling + 10 Days	2 Children With In-School Suspensions Totalling + 10 Days
Hispanic / Latino	0	0
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
White	1	1
Two or More Races	0	0
Calculated Totals	1	1

doe.sd.gov

---

---

---

---

---

---

---

---

---

---

**south dakota**  
DEPARTMENT OF EDUCATION  
Learning. Leadership. Service.

## ISS Gender

Race Breakdown

Gender Breakdown

Incidents in which a child is temporarily removed from teacher regular classrooms for disciplinary purposes but remains under the direct supervision of school personnel. Direct supervision means school personnel are physically in the same location as students under their supervision.

	1 Children With In-School Suspensions Totalling + 10 Days	2 Children With In-School Suspensions Totalling + 10 Days
Male	1	1
Female	0	0
Calculated Totals	1	1

LEP Status Breakdown

doe.sd.gov

---

---

---

---

---

---

---

---

---

---

**south dakota**  
DEPARTMENT OF EDUCATION  
Learning. Leadership. Service.

## ISS LEP

LEP Status Breakdown

Incidents in which a child is temporarily removed from teacher regular classrooms for disciplinary purposes but remains under the direct supervision of school personnel. Direct supervision means school personnel are physically in the same location as students under their supervision.

	1 Children With In-School Suspensions Totalling + 10 Days	2 Children With In-School Suspensions Totalling + 10 Days
Yes	0	0
No	1	1
Calculated Totals	1	1

doe.sd.gov

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

doe.sd.gov


doe.sd.gov

© 2017 - DOE Suspension and Expulsion

[illegible]

**South Dakota**  
DEPARTMENT OF EDUCATION  
Learning. Leadership. Service.

## Remember: Once You Submit, You are Locked Out!



doe.sd.gov

---

---

---

---

---

---

---

---

**South Dakota**  
DEPARTMENT OF EDUCATION  
Learning. Leadership. Service.

## ACCOUNTABILITY

doe.sd.gov

---

---

---

---

---


---

---

---

**South Dakota**  
DEPARTMENT OF EDUCATION  
Learning. Leadership. Service.

**Battelle Developmental Inventory- 2**  
**Data Clean Up**



Districts will be contacted to correct Program Notes. They **MUST** be entered exactly utilizing the dropdown feature:

- This notifies the state of the district's "purpose of the testing" and helps track data. Districts must enter one of the following BDI-2 program notes below for each child. The drop down feature was added to help lessen the risk of errors.
- **NOTE:** We recognize there are times when students transfer into your district and a program note was not entered appropriately by the previous school. Best practice would be to check the program note upon receipt or contact the state if there are questions regarding what should be added. Often times transcripts will reflect the purpose of testing and can easily be updated. It is always helpful to contact the reporting district if you have questions.
- Included is a list of Program Notes and their corresponding definitions. All information added after **January 1st, 2016** must be entered exactly as stated below. Anything prior to Jan. 1st, 2016, which closely matches the wording below, has been accepted and does not need updating.

doe.sd.gov

---

---

---

---

---

---

---

---

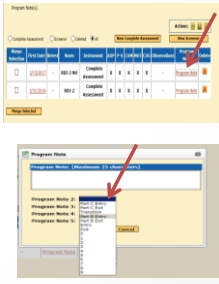


**Options in the Drop Down:**

**Part C Entry** - (student is eligible for b-3 services)  
**Part C Exit** - (student is exiting b-3 services and not eligible for 3-5)  
**Transition** - (student is aging out of Part C and determined eligible for Part B or student was determined eligible for Part C and those same scores are being pulled forward to determine eligibility for Part B)  
**Part B Entry** - (student is eligible for 3-5 and was not previously in b-3)  
**Part B Exit** - (student is exiting the 3-5 program or turning 6)  
**NA** - (student not initially determined eligible for Special Education (DNQ), the assessment was given for purposes other than that required by the State Performance Plan, parents revoked consent for continued services prior to being able to give an exit exam, or testing couldn't be completed because the student moved)

❖ Program notes must be entered exactly as stated above in order for the program, which analyzes the data, to recognize and accurately read the information.

A link to our Early Childhood webpage, which provides a number of Q&A documents and manuals for support. <http://www.doe.sd.gov/oess/sped-earlyintervention619.aspx>



doe.sd.gov

---

---

---

---

---

---

---

---

---

---

**Parental Rights and Procedural Safeguards**

- There will be no changes for the 2017-2018 school year
- [http://www.doe.sd.gov/oess/documents/SPE\\_D\\_parentalrights\\_handbook.pdf](http://www.doe.sd.gov/oess/documents/SPE_D_parentalrights_handbook.pdf)

doe.sd.gov

---

---

---

---

---

---

---

---

---

---

**TEACHER OR DISTRICT SHARING**

- It is your time to shine: help us celebrate teacher and/or district accomplishments by letting your region rep know

doe.sd.gov

---

---

---

---

---


---

---

---

---

---

 **south dakota**  
DEPARTMENT OF EDUCATION  
Learning. Leadership. Service.

## Teacher or District sharing

- Retiring Sped Directors
  - Jane Azure, Eagle Butte
- If we missed anyone, please let us know.  
Thank you for your service!

doe.sd.gov

---

---

---


---

---

---


---

---

 **south dakota**  
DEPARTMENT OF EDUCATION  
Learning. Leadership. Service.

## Teacher or District sharing

- **'A great tribute' as board recognizes special ed director's honor (Mitchell):**
- The South Dakota Counsel of Administrators of Special Education (SDCASE) recently named Mrs. Tracy Christensen the S.D. Outstanding Special Education Administrator of the Year. Mrs. Christensen is the director of SPED for the James Valley Consortium which serves 4 school districts: Mitchell, Parkston, Sanborn Central, and Woonsocket. Mrs. Christensen has served as administrator for the JVC for the last 15 years and is known for her caring, innovative approach to ensuring that all children with disabilities receive an educational program best suited to meeting their individual needs. Her office is located at Longfellow Elementary School.



doe.sd.gov

---

---

---

---

---

---

---

---

 **south dakota**  
DEPARTMENT OF EDUCATION  
Learning. Leadership. Service.

## Next Sped Directors LiveMeeting

**August 15, 2017**  
**(3<sup>rd</sup> Tuesday of the Month)**  
**10:00 CST**

**Topics in August:**

doe.sd.gov

---

---

---

---

---

---

---

---